

# Darrick Wood School

## Curriculum Showcase

December 2023

We'd like to share, with you, a small selection of the wonderful work that students at Darrick Wood School have completed this half term. It's been a busy half term for everyone at Darrick Wood School, and students have worked tirelessly to complete their work to the best of their abilities. Just a small fraction of that work is showcased here.

We hope that you enjoy seeing the work that students have completed this half term and we look forward to compiling the next Curriculum Showcase in February 2024!

Yours sincerely,

Mr Eynon



## Year 8 Textiles

The Day of the dead cushion project is a design and make project, where the year 8 students learn several skills including sublimation printing, tie-dye and poly-block printing. They also are given the opportunity to use the sewing machine and learn about the construction of a product. This project is underpinned by contextual studies of the Mexican celebration 'El Dias de los Muertos'.



## Year 7 Textiles

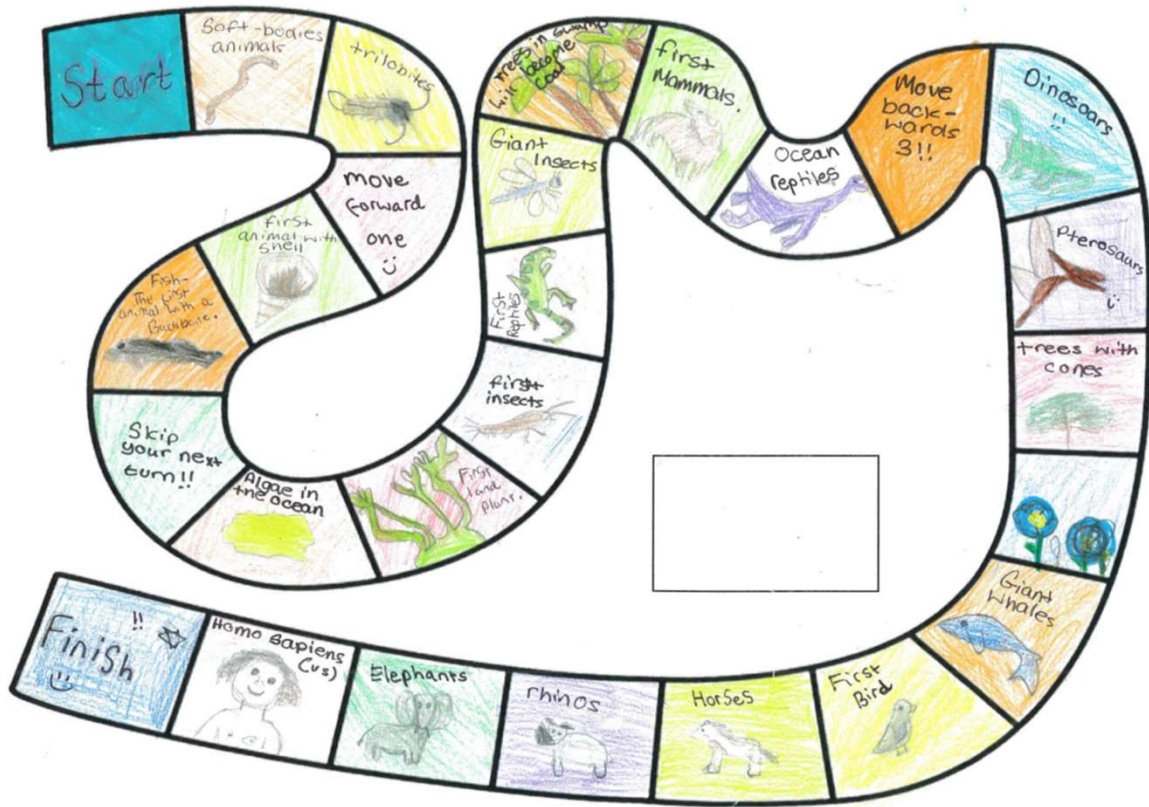
The monster toy project is a design and make project, where the year 7 students learn about fabric construction, weaving, knitting and bonded fabric. Students also learn several embroidery skills. The students have the opportunity to complete their sewing machine driving test and learn how to use the sewing machine safely. The students also focus on product analysis and learn how to follow a design brief and specification.



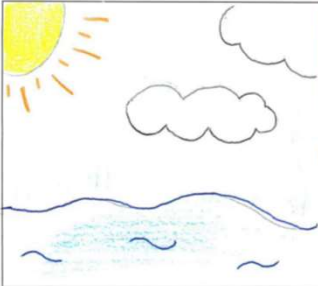


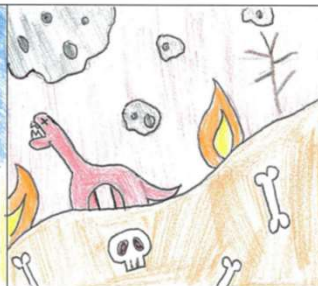

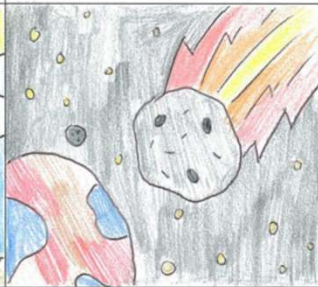


## Year 9 Textiles

The recycled bag project is a design and make project, where the year 9 students learn about the impact of fashion on the environment. They establish an understand of fairtrade, branding and sustainability. Students learn about graffiti and statement fashion that has a social moral and ethical foundations. Students learn about product construction, stencilling and logos.

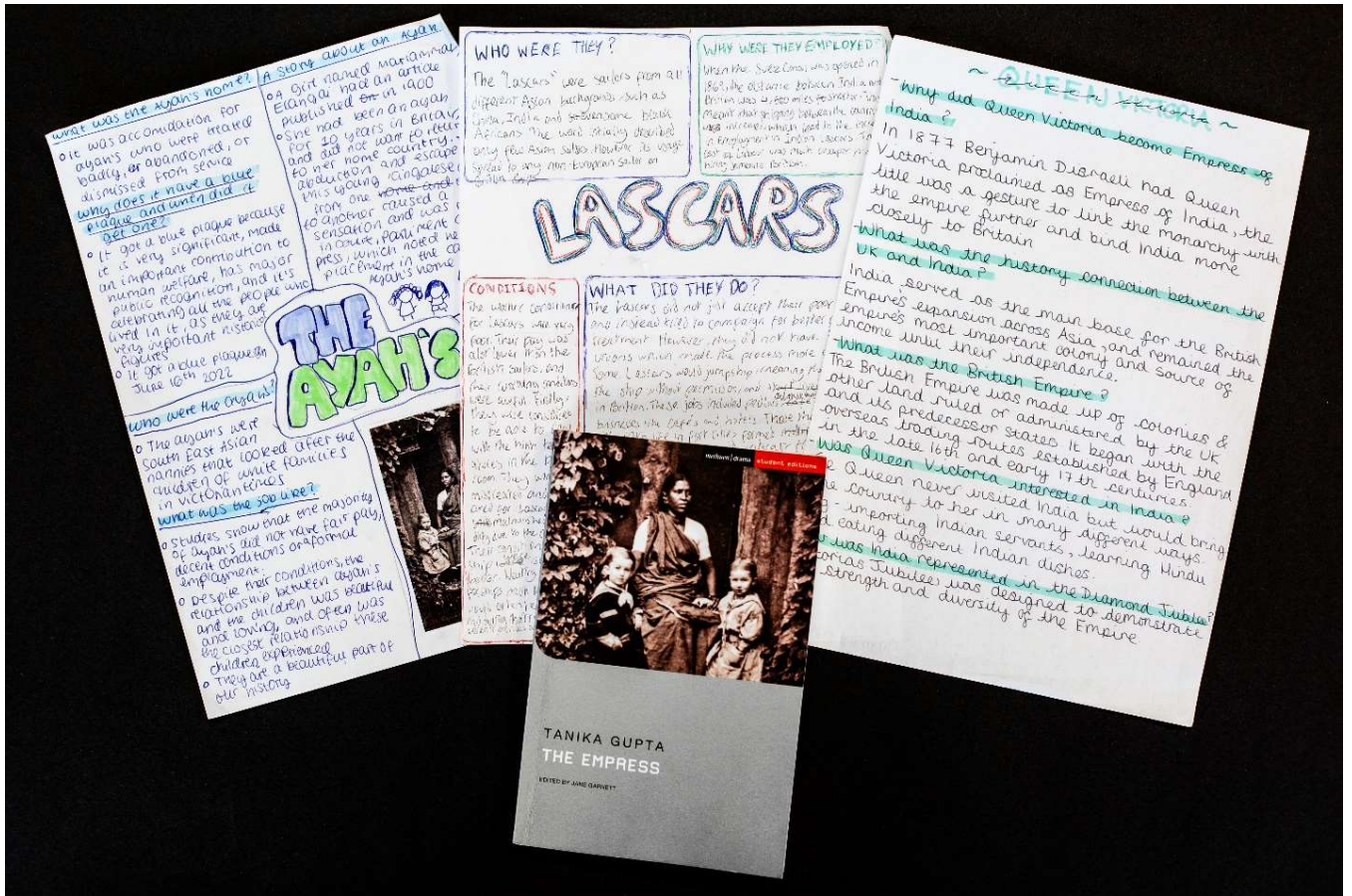




How did life on Earth develop?

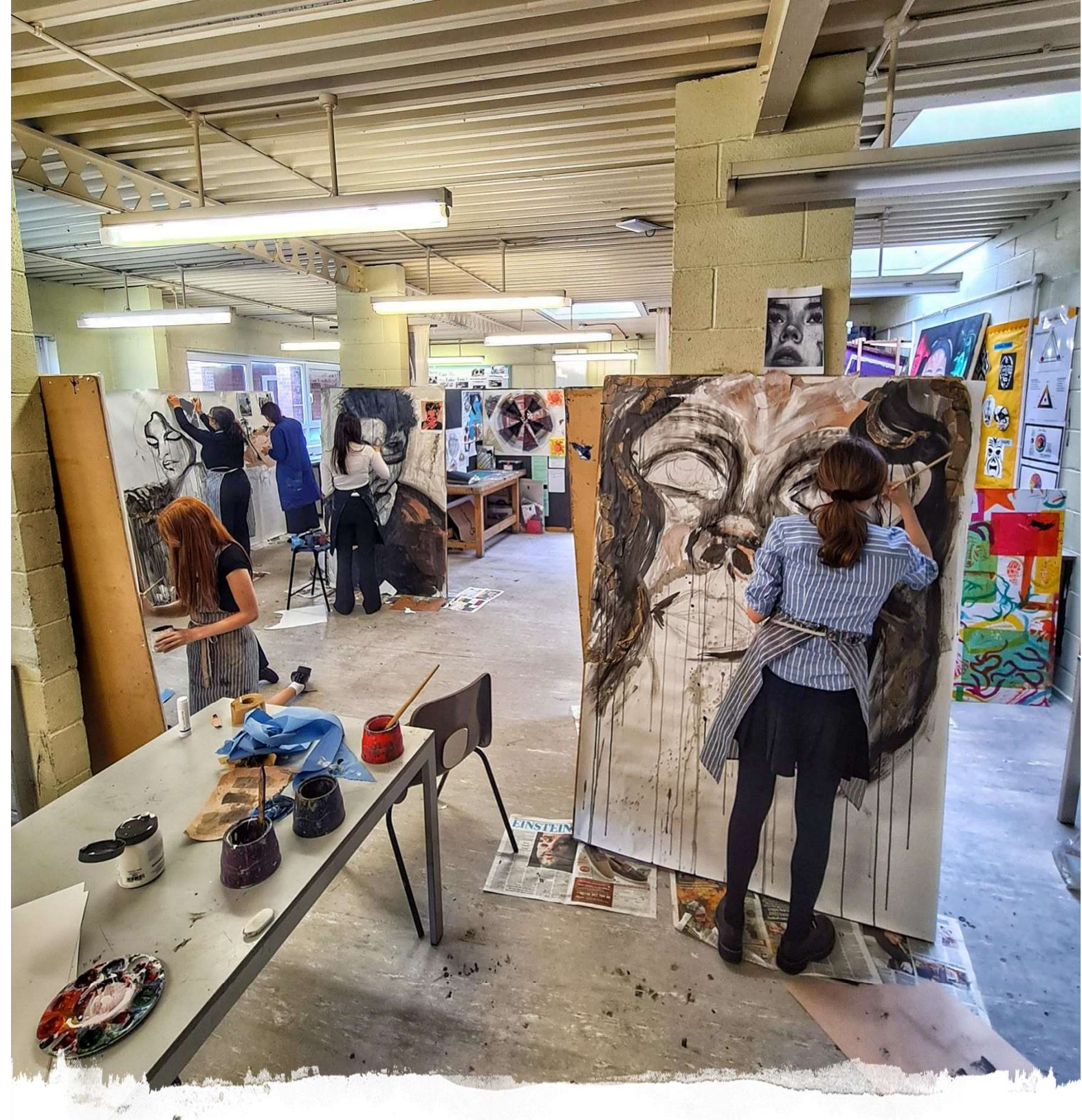
			
2 billion years ago the only life on Earth was cells in the ocean. They evolved and grew.	440 million years ago came a mass extinction. Many species died over quite a short time.	395 million years ago fish began to adapt to life on land, using fins as legs.	First an ice age, next a dry period. 248 million years ago the biggest mass extinction of all.
			
The surviving species evolved more. 230 million years ago dinosaurs appeared.	66 million years ago a huge asteroid struck Earth. 75% of living things died.	With dinosaurs gone, mammals and birds flourished. Apes and many other species appeared.	After time, over human species appeared. About 200,000 years ago, we appeared. Homo sapiens!

In Geography, Year 7 created a board game to summarise the beginnings of life on earth to the present day. They also created a comic strip to represent how our Earth has changed over many billions of years.



## Year 10 English

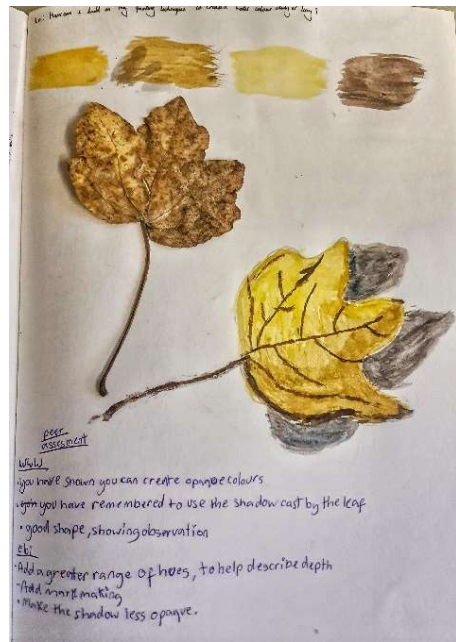
Year 10 are currently studying their modern play or novel for GCSE English Literature. Some classes are studying a new play, *The Empress* by Tanika Gupta, recently added to the curriculum. The photo shows some of the independent research one class has done on Queen Victoria and the British Empire and the South Asian experience in Britain including the experiences of lascars (sailors) and ayahs (nannies).



## Art

Please see a photo of our current Year 12 working large scale last term. They were building upon their confidence to take risks, by working with collage, ink and chalk on a large scale.

They created some wonderful artwork that we then showcased at Open Evening.



## Year 7 Art

Year 7 Art students have developed their knowledge and understanding of natural forms, colour theory, and colour mixing by creating autumnal watercolour studies. We look forward to sharing how their work develops into 3D and printing outcomes.



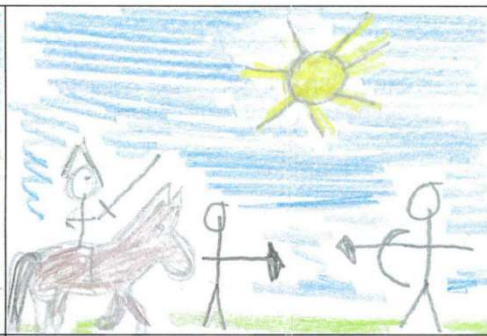
## Key Stage 3 Art Club

Here are a few pictures of the poly-block prints the KS3 Art Club created. For many of the students this was the first time they had tried the technique of poly-block printing and they really enjoyed it. They created their own William Morris inspired natural form designs.

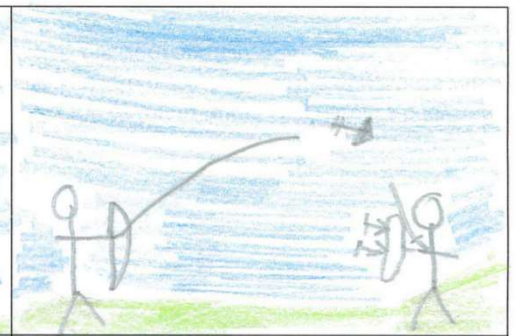
## The Battle of Hastings – October 14<sup>th</sup> 1066



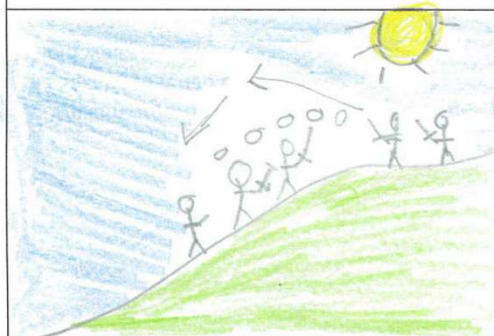
1. The Saxon army lined up at the top of the hill. They locked shields together into a wall. The Normans were at the bottom of the hill.



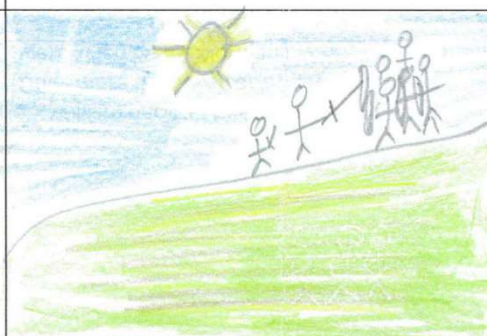
2. William puts his archers at the front, his spearmen behind them, and his cavalry at the back.



3. William ordered his archers to fire first. But the Norman arrows just hit the Saxon shield wall or went straight over their heads.



4. William ordered his army to go up the hill and attack the Saxons. The Saxons threw rocks and spears at the Normans as they came up the hill.



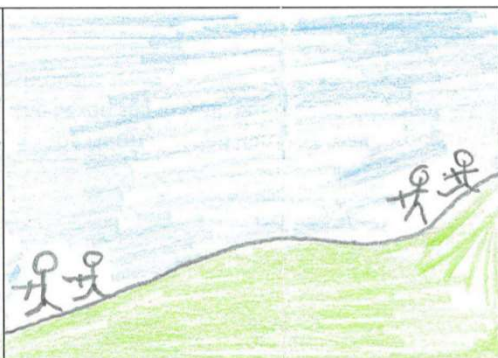
5. The Normans tried hard to break through the Saxon shield wall, but they couldn't get through.



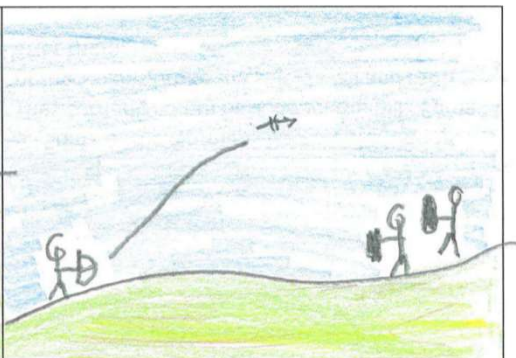
6. Some of the Normans became frightened. They turned and ran back down the hill. Some of the Saxons broke the shield wall and ran after them.



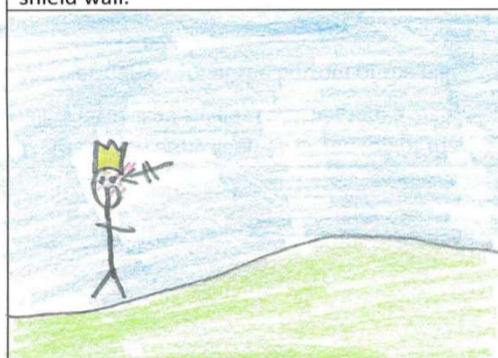
7. William ordered his army to attack and kill the Saxons that had broken away from the shield wall.



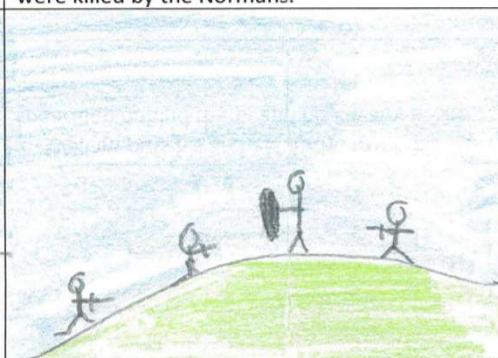
8. William decided to stage a fake retreat. Once more the Saxon army gave chase and were killed by the Normans.



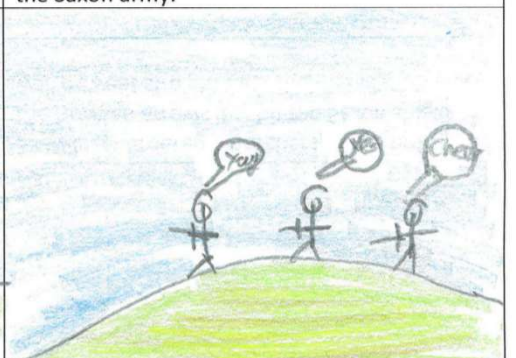
9. William ordered his archers to fire arrows high up into the air so that they would land on the Saxon army.



10. This is when King Harold was shot in the eye with an arrow and killed.



11. The Norman army now charged the shield wall one last time. This time they broke through.



12. The Normans found King Harold's body and hacked it to pieces! The Battle of Hastings was over, the Normans had won!

### Year 7 History

Here is an example of a Battle of Hastings storyboard that Year 7 have been working on in History.

Teachers and students said that it was a fun and engaging way to help them with learning the chronology and key events of the battle in preparation for a written assessment on 'Why did William win the Battle of Hastings?'

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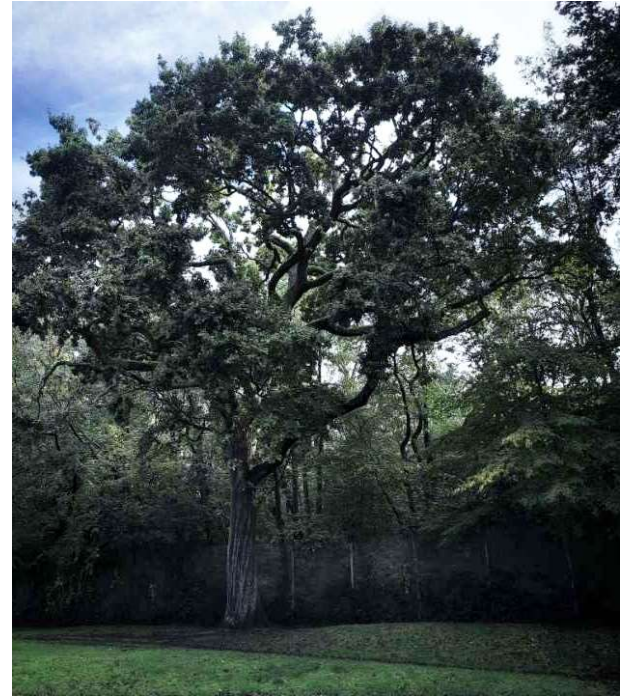


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The feather and the stinging nettle images were the 2 winners, and at the end of the year when we have 8 winners, we will be making a display to go up somewhere in school.