



# Darrick Wood School

## Key Stage 4 Information Evening 2018

Welcome

Head Teacher: Dr M J Airey

# Welcome and Introduction

## Programme for the Evening

Item	Presented By
Introduction	Dr Airey, Head Teacher
Supporting independent study – resources and in-school strategies	Mr Eynon, Deputy Head Teacher (KS4)
Core subject information	Mr Eynon, Deputy Head Teacher (KS4)
Creating a culture of success	Ms Wilson-Hooper, Deputy Head Teacher (KS5)
Subject related Q&A and tutors	In Mathematics classrooms and the Sixth Form Centre

# How can parents help?

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## Motivate

Keep calm, carry on ←————→ Wake up! Motivation lacking

## Believe to achieve

Aiming high, self-belief ←————→ Confidence boost needed

## Action stations

Clear steps to progress ←————→ Not a clue

## Wellbeing

8-10 hours sleep ←————→ 5-6 hours, interrupted (phones)

Exercising ←————→ a slow walk to lesson 2

Balanced diet ←————→ energy drinks have it all!

Communicating ←————→ 'alright' / grunt at best



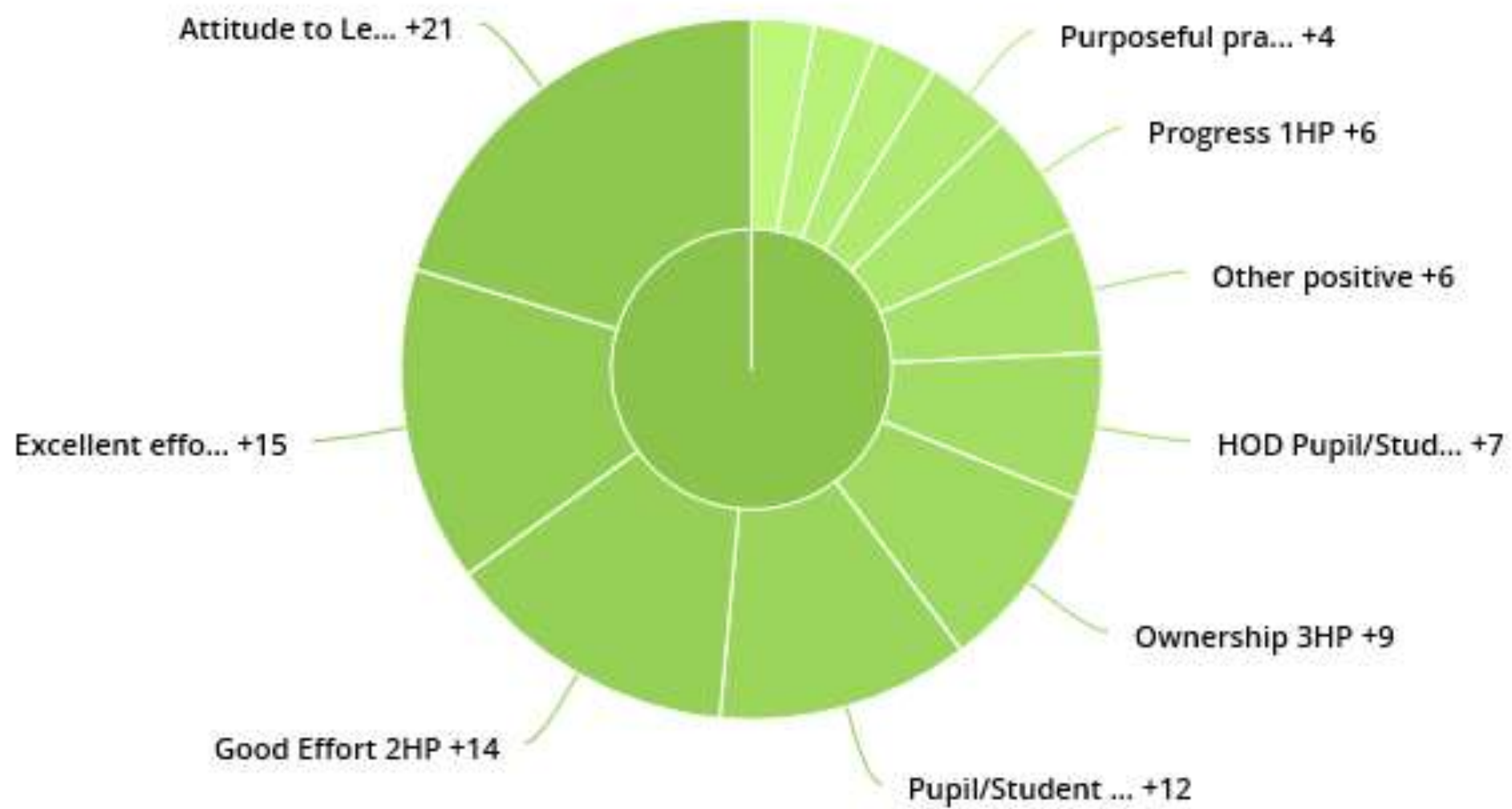
# Supporting Independent Study

## Resources and In-School Strategies



*Mr Eynon*





# 2018-19 Strategies

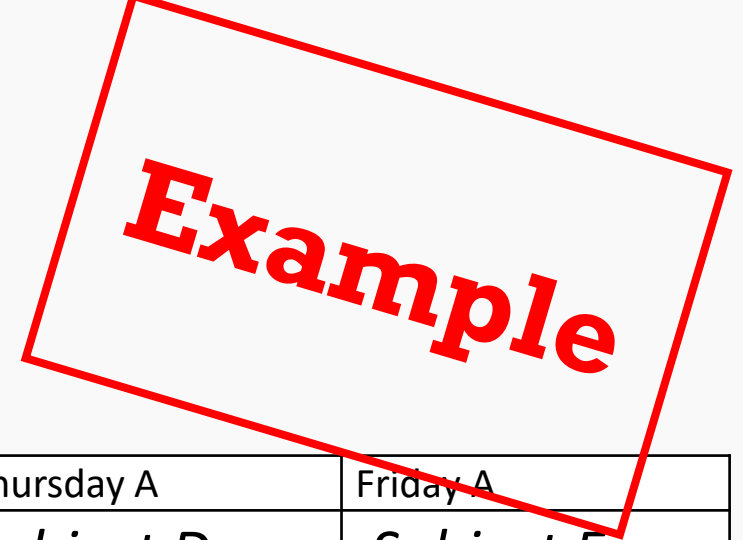
## **Key strategies:**

- **Assessment – accuracy and use**
- **NEAs / Controlled Assessment**
- **Examination technique**
- **Support strategies**
- **Revision strategies**
- **Independent empowerment**

# Online Support



# Revision Strategies



	Monday A	Tuesday A	Wednesday A	Thursday A	Friday A
Lunch time: 13.15 - 14.00	<i>Subject A</i>	<i>Subject B</i>	<i>Subject C</i>	<i>Subject D</i>	<i>Subject E</i>
After school: 15.15 - 16.15	<i>Subject F</i>	<i>Subject G</i>	<i>Subject H</i>	<i>Subject I</i>	<i>Subject J</i>

# Subject Guidance – Tools and the Handbook

Revision Timetable Generator - Excel

File Home Insert Page Layout Formulas Data Review View Tell me what you want to do...

Clipboard: Paste, Cut, Copy, Format Painter

Font: Calibri, 11, Bold, Italic, Underline, Text Color, Background Color

Alignment: Wrap Text, Merge & Center

Number: General, %, .00, .00

	A	B	C	D	E
1					
2	Week beginning:	<b>20th March 2017</b>			
3					
4	Revision timetable for the week	<i>Remember: make sure you give yourself breaks and allow time to relax.</i>			
5					
6		Monday: After School (15:10 - 16:10)	Tuesday: After School (15:10 - 16:10)	Wednesday: After School (15:10 - 16:10)	Thursday: After School (15:10 - 16:10)
7	Subject				DT: Textiles
8	Topic within subject				Finishing the 'making'
9		Monday: 16:30 - 17:30	Tuesday: 16:30 - 17:30	Wednesday: 16:30 - 17:30	Thursday: 16:30 - 17:30
10	Subject				Mathematics
11	Topic within subject				
12		Monday: 17:30 - 18:30	Tuesday: 17:30 - 18:30	Wednesday: 17:30 - 18:30	Thursday: 17:30 - 18:30
13	Subject				Biology
14	Topic within subject				
15		Monday: 19:00 - 20:00	Tuesday: 19:00 - 20:00	Wednesday: 19:00 - 20:00	Thursday: 19:00 - 20:00
16	Subject				
17	Topic within subject				
18					
19					
20		Saturday: 09:00 - 10:00	Sunday: 09:00 - 10:00		
21	Subject				
22	Topic within subject				
23		Saturday: 10:30 - 11:30	Sunday: 10:30 - 11:30		
24	Subject				

# Subject Guidance – Tools and the Handbook



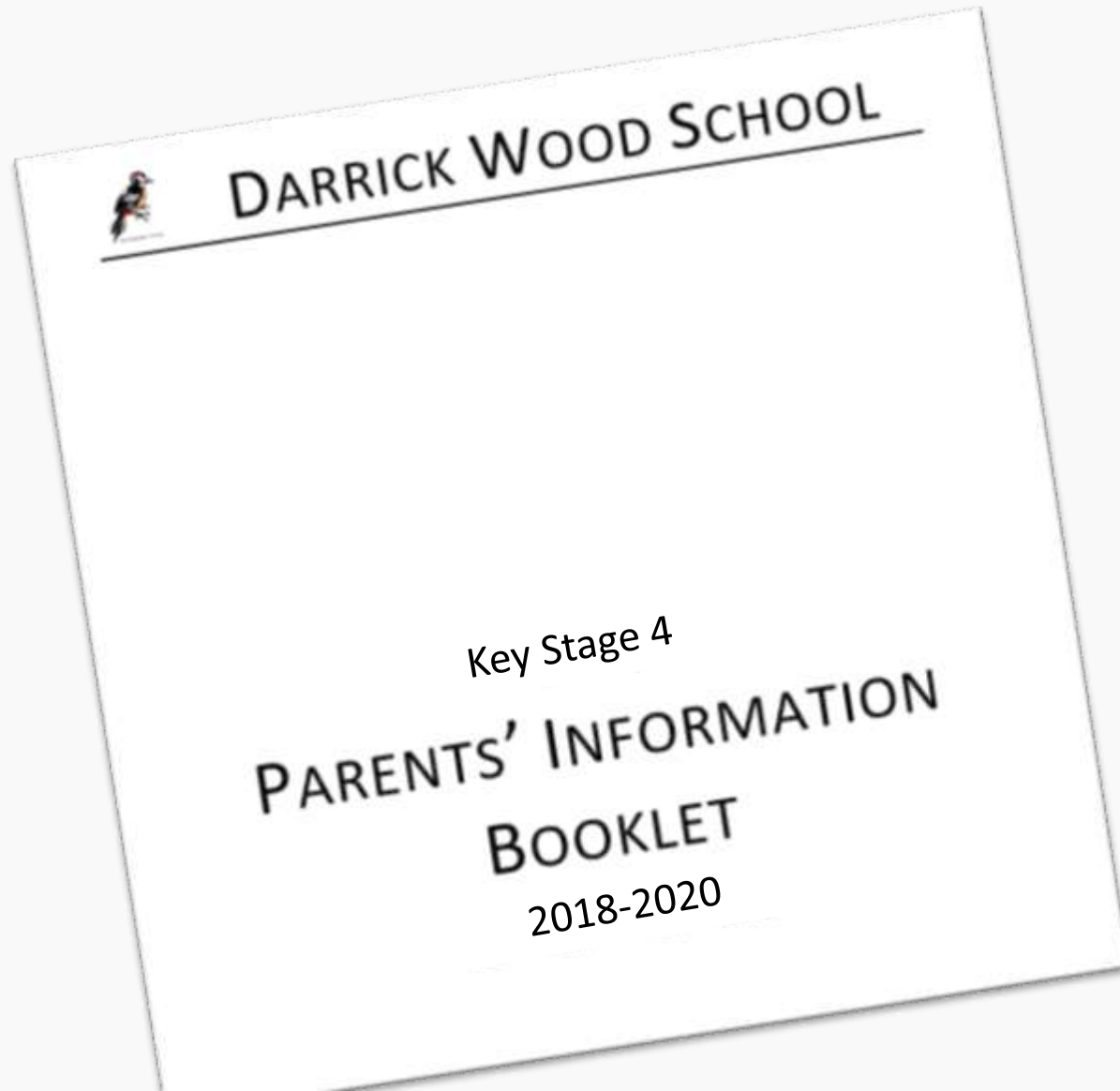
REVERIOR VITAM

**DARRICK WOOD SCHOOL**

**GCSE EXAMINATIONS**

**INFORMATION FOR  
PUPILS AND PARENTS**

# Subject Guidance – Tools and the Handbook



## Key Dates:

26<sup>th</sup> November – 7<sup>th</sup> December – Year 11 Mocks

11<sup>th</sup> January 2019 – Year 11 Mock Results Ceremony

17<sup>th</sup> January – Year 11 Parents' Evening

11<sup>th</sup> – 15<sup>th</sup> February – Year 11 PPEs

27<sup>th</sup> March – Year 10 Parents' Evening

29<sup>th</sup> April – 3<sup>rd</sup> May – Year 10 Internal Examinations

13<sup>th</sup> May – late June – Year 11 GCSE Examinations

# Growth Mindset

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## The Key to Key Stage 4 Success





# Mathematics – an overview



*Mr Eynon*

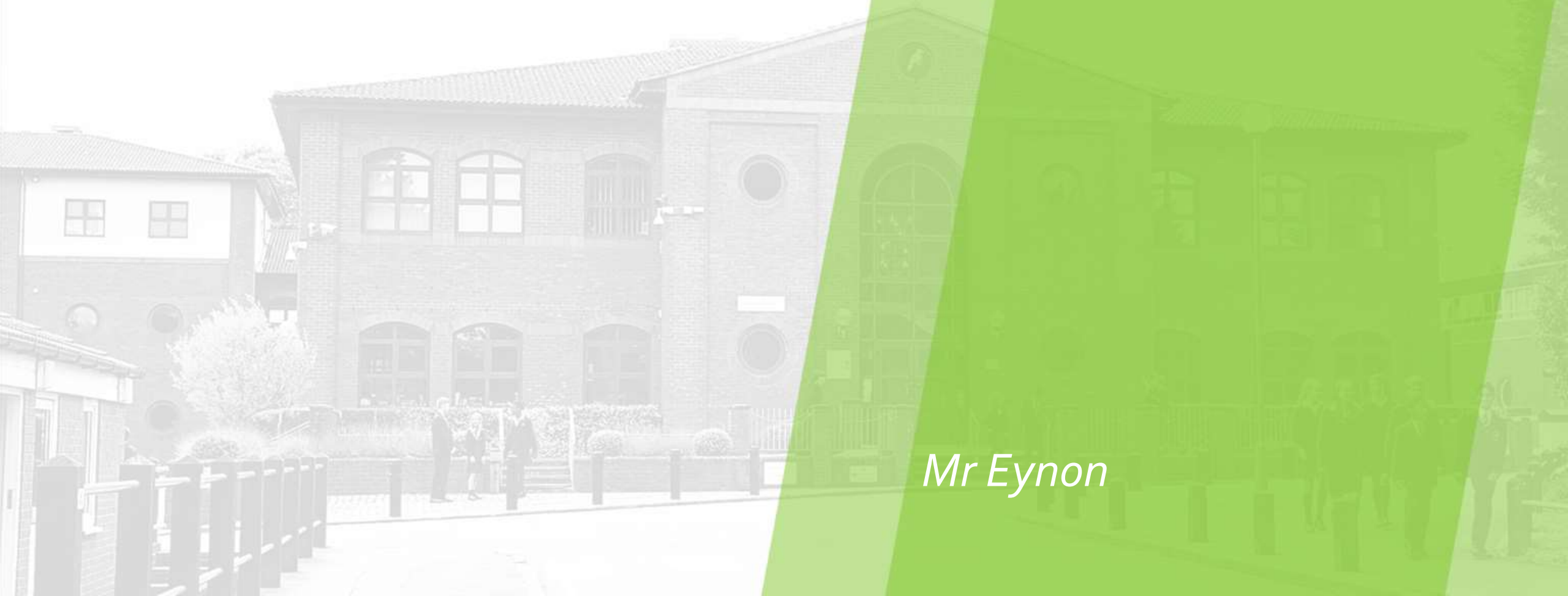
# Practical Strategies in Mathematics

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- Still two Tiers Foundation 5-1 and Higher 9-3
- Paper 1 Non-Calculator Papers, 2 & 3 Calculator
- Take more interest in grade, do not become too concerned by percentage scores
- Ensure revision is active – and challenging



# English – an overview



*Mr Eynon*



# English in brief

ENGLISH LANGUAGE	ENGLISH LITERATURE
Paper 1 – Imaginative Writing and C19 Fiction Comprehension – 40%	Paper 1 – Shakespeare and Post-1914 British Drama or Prose – 50 %
Paper 2 – Transactional Writing and C20/C21 Non-Fiction Comprehension – 60 %  There is also an Oral Component for English Language, but this is not included in the %, and is separately validated.	Paper 2 – C19 Fiction and Themed Poetry – 50 %

# Ways in which you can help

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- Question your son/daughter about things in the news or of topical concern – especially if they are reading about them from a news website or even.....a newspaper or magazine !
- Take them to see a production of the Shakespeare play they are studying! They will probably see the best film version in class, but get them a copy of their own as well. Zeffirelli's **Romeo and Juliet** and Polanski's **Macbeth** are timeless classics.

# Ways in which you can help

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- If you have the time, read or re-read the novels they are studying so you can discuss them together ! There is a strong possibility that many of you did **Lord of the Flies** at school, and you may also be familiar with **A Christmas Carol** or **Jekyll and Hyde...**
- Buy them good revision guides. It is important that they are user-friendly, so you need to discuss them with your son/daughter first. For instance, the CGP guides use lots of wild, bold colours – some pupils love them, but for others the colours are simply irritating!

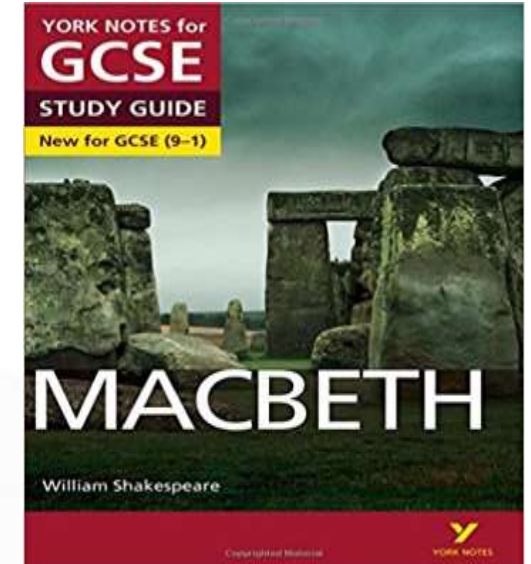
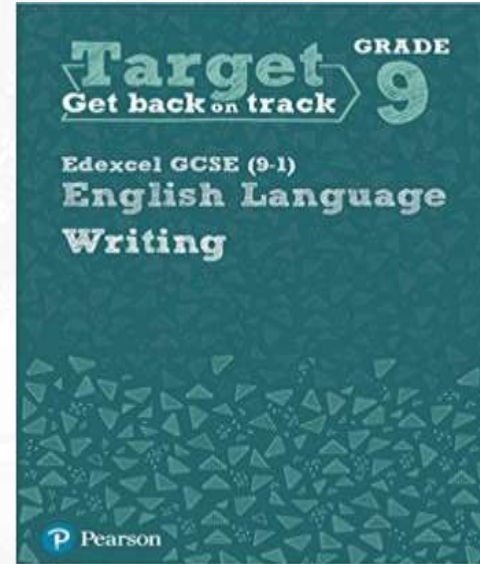
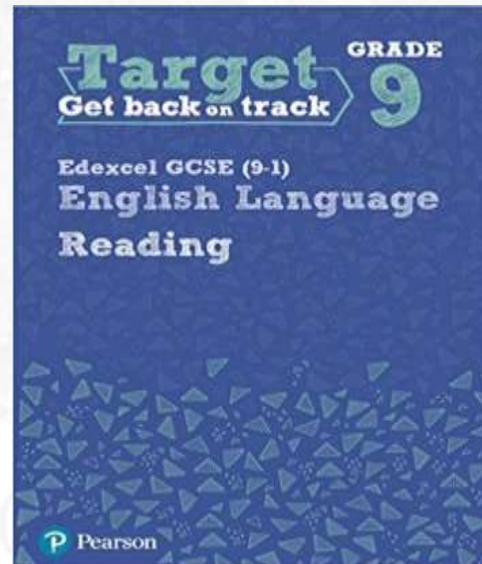
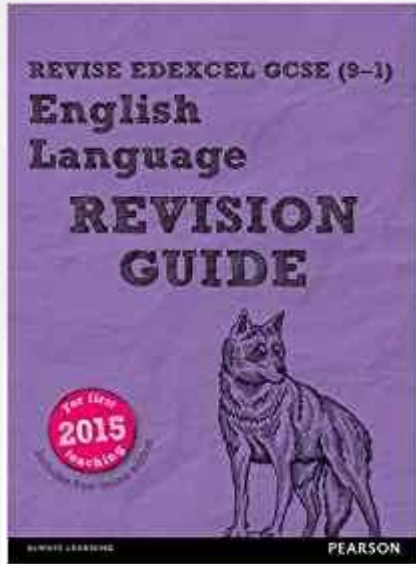
# Useful websites

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- [www.englishbiz.co.uk](http://www.englishbiz.co.uk) - useful general guide to skills
- <http://www.bbc.co.uk/schools/gcsebitesize/> - updated exam board specific guide, with useful mini-tests
- [www.sparknotes.com](http://www.sparknotes.com) – really useful for Literature texts, with accurate summary, analysis, and thought-provoking questions
- [www.geoffbarton.co.uk/](http://www.geoffbarton.co.uk/) - excellent general skills advice, especially good for those aiming for really high grades

# Revision guides

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**The key factor is the exam board – Edexcel. Do NOT get anything which is specifically AQA or OCR.**

A lot of the study guides for texts are generic, but make sure that they do not say they are connected to AQA or OCR before buying them. If in doubt, check with your child's English teacher!



# Practical Strategies in Science

Outline and Advice



*Mr Bennett*

# SCIENCE GCSE @ Darrick Wood School

Examination Board



- GCSE Combined Science: Trilogy **2x GCSE's**



GCSE Combined Science:  
Trilogy (8464)

Teaching from September 2016  
Exams from June 2018

- GCSE Separate Sciences (Biology, Chemistry + Physics)

**3x GCSE's**



GCSE Biology (8461)

Teaching from September 2016  
Exams from June 2018



GCSE Chemistry (8462)

Teaching from September 2016  
Exams from June 2018



GCSE Physics (8463)

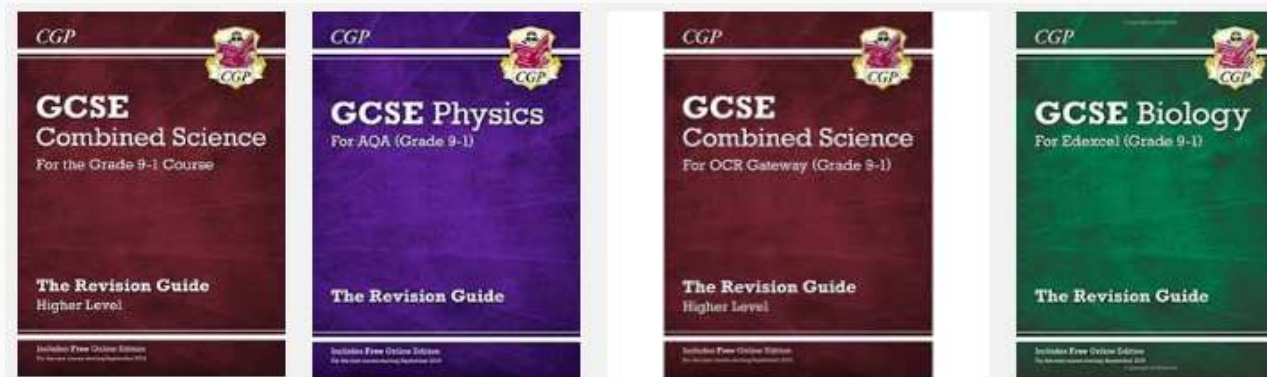
Teaching from September 2016  
Exams from June 2018

## New Science GCSE's: What has changed?

- No controlled assessment (ISAs)
- No assessment of quality of written communication
- The minimum exam time for each GCSE Biology, Chemistry and Physics will be 3 ½ hours for each GCSE
- The minimum exam time for Combined Science will be 7 hours (3 ½ hours for each GCSE)
- Combined Science will have a 17-point grading scale from 9-9, 9-8 through to 2-1, 1-1

# For more info please visit...

- <http://www.aqa.org.uk/subjects/science/gcse>
  - new specification, subject content, specimen assessment materials
- Suggested revision guides





# The role of parents and carers

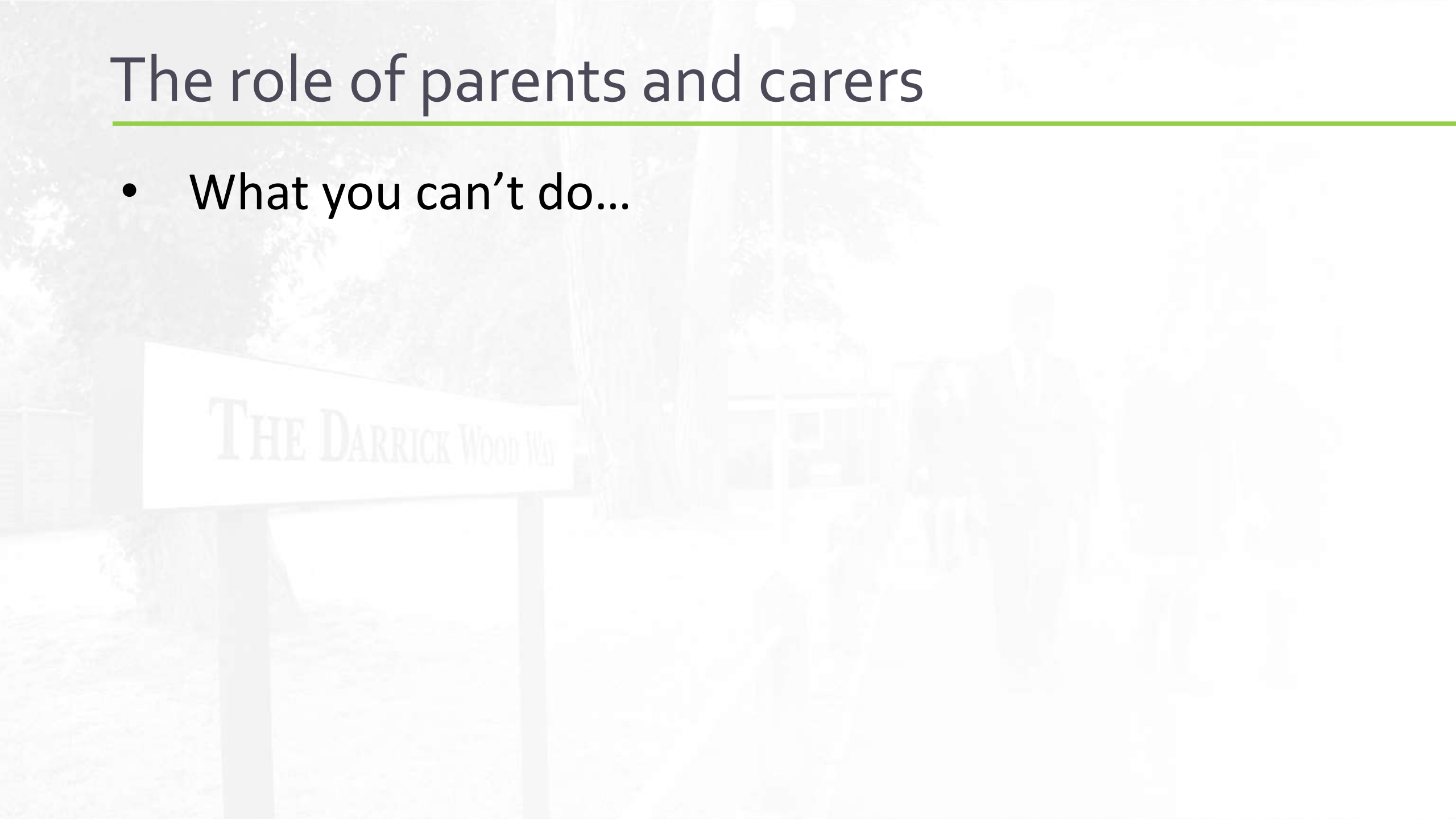
Creating a culture for success

*Ms Wilson-Hooper*

# The role of parents and carers

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- What you can't do...



# The role of parents and carers

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What you can do...

- Create the right environment
- Help them to plan
- Encourage them to review work and make links
- Practice learning and retrieval over time
- Stay positive and keep things in perspective

# Questions and Answers

